

# Reopening Gilmanton School

---

School Board Presentation

July 28, 2020

# The Big Picture

---

It's not enough to just to open Gilmanton School in the fall

We need to keep Gilmanton School open all year long

# Introduction

---

Reopening Committee

Survey

Sub Committees

Meetings

# Data and Guidance

---

[Center For Disease Control](#)

[Governor Safer at Home Guidelines](#)

[Governor Back to School Guidance](#)

[DHHS Guidance](#)

Local Survey

Primex

Department of Education Guidance - NH Learns Remotely

School Nurse's Association

# Beliefs

---

The student and staff population at Gilmanton School is too large to assure proper social distancing if all students are to return at the same time.

Students need live instruction from Gilmanton staff.

A schedule can be established that will allow students from the same family to attend Gilmanton School on the same day.

A hybrid plan can be put in place that will allow us to track attendance of students in any remote scenario.

Each grade level must have a plan to instruct remotely.

# Givens

---

Classrooms and routines will look different

Instruction and assessment will look different

Collaboration will be needed with teachers and para-professionals to alter their work responsibilities as necessary

# Survey

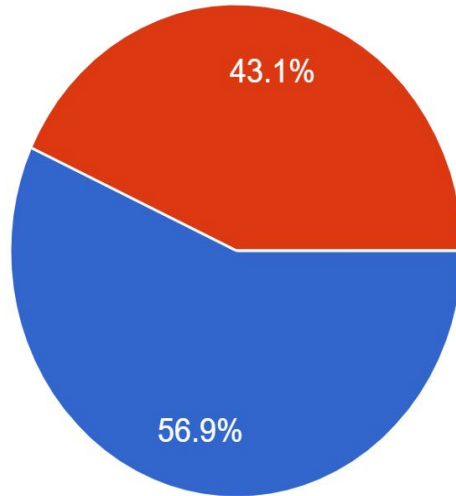
---

Open to all families

299 responses (some multiple responses from same family groups)

Will you send your child(ren) back to the school building for instruction if the safety precautions require **3-foot** distancing in the classroom, with masks required by staff and students (grades 2 and above)? Daily health screenings would be required by families at home prior to entering school.

299 responses

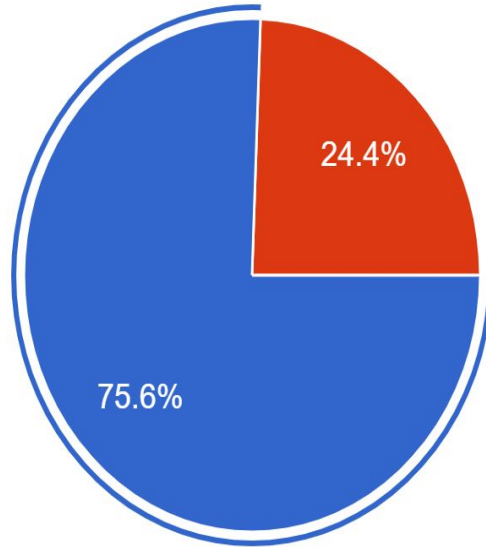


- Yes
- No, I would prefer my child attend remotely full-time.



Will you send your child(ren) back to the school building for instruction if the **6-foot** distancing requirements and space/teacher limitations only all...ired by families at home prior to entering school.

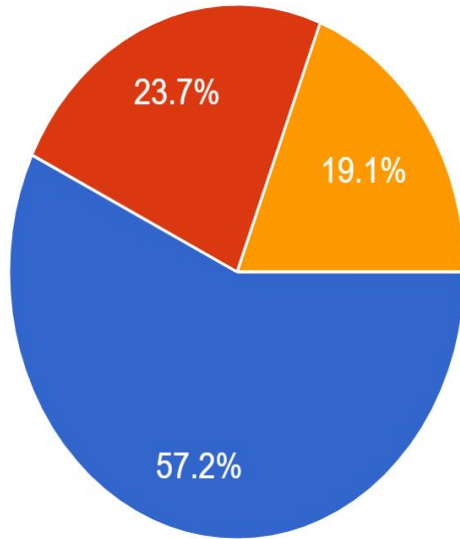
299 responses



- Yes
- No, I would prefer my child attend remotely full-time.

If the 6-foot distancing requirements and space/teacher limitations only allow for a **hybrid model** of instruction, whereby students attend in person for a portion of their learning, and attend remotely for the remaining time, which **hybrid model** will work best for your family? Daily health screenings would be required by families at home prior to entering school.

299 responses



- Alternate 2 days in-person instruction, 3 days of remote instruction
- Alternate 1 week in-person instruction, 1 week remote instruction
- I would prefer my child to attend remotely full-time

# Our Plan

---

Today is a broad framework- many details will be discussed in sub-committee work

Once the framework is in place, we can build the rest of the plane

Student Safety

Staff Safety

PPE

Flexible in all contingencies

# Grades K-2

---

All K-2 students will have the opportunity to attend school full-time and in person

Rationale:

- Foundational skills for math and reading
- More difficult to provide remote instruction
- Introduction to school for K students
- Routines take longer to embed
- Social and emotional learning

Fully remote learners will be offered an online learning option delivered by Gilmanton staff.

# Grades 3-6

---

Students in grades 3 thru 6 will attend in person one week and remotely the next.

Highlights:

- Students attending in person will be divided across two classrooms - one class per week
- Instruction models may vary by grade level
- Remote learning happens with same teacher providing direct instruction

Fully remote learners will be offered an online learning option delivered by Gilmanton staff.

# Grades 7 and 8

---

Students in grades 7 & 8 will attend every other week by grade level with remote instruction on the alternate week.

## Highlights:

- In person students will receive daily instruction in math, reading, writing, science, social studies and a rotating special
- “Pod” model - students will be with the same group for all subjects
- Remote instruction will be provided by each content teacher
- The online instructional model continues to be developed by the team and administration

Fully remote learners will be offered an online learning option delivered by Gilmanton staff.

# Next steps

---

- Parent survey to get firm numbers for transportation and class rosters
- Review school calendar for potential adjustments
- Advisory subcommittee meetings to inform operating procedures - next slide
- Administration retreat to create a school reopening document
- Publication of full plan

# Sub-Committees

---

Provide feedback/suggestions to the oversight committee

Identify areas where Standard Operating Procedures (SOP's) might be developed

Review established SOPS for coordination with established guidelines



# Sub-Committees

---

- Health and Wellness - Rachael Vigeant
- Transportation - Frank Markowicz
- Curriculum - Julie Couch
- Technology - Ben Wolfson
- Buildings and Grounds - Joe Irving
- Special Education - Nancy Fournier
- Co-curricular - Bruce Beasley

# Start of School Year

---

- Current Published Start Date
- DOE is providing (3) approved additional Professional Development Days
- Review the start date with the board to look at possible adjustments along with other potential tweaks to the calendar.

# In Summary

---

- Student and staff safety first
- A flexible plan that allows us to pivot quickly
- K - 2 students full time
- 3 - 8 students alternating weekly in person instruction and remote learning
- Full time remote option available

It's not just opening Gilmanton School, but keeping Gilmanton School open